PRACTICE#2/ADDITIONAL PRACTICE PROBLEMS/THERMOCHEMISTRY/AP CHEMISTRY

1. A 1.800-g sample of phenol (C₆H₅OH) was burned in a bomb calorimeter whose total heat capacity is 11.66 kJ/°C. The temperature of the calorimeter plus contents increased from 21.36°C to 26.37°C.

A) write a balanced chemical eq. for the bomb calorimeter reaction.

B) What is the heat of combustion per gram of phenol? Per mole of phenol?

2. From the enthalpies of reaction:

 $\begin{array}{rcl} H_2(g) &+ & F_2(g) & \Leftrightarrow & 2HF(g) & \Delta H &= & -537 \text{ kJ} \\ C(s) &+ & 2F_2(g) & \Leftrightarrow & CF_4(g) & \Delta H &= & -680 \text{ kJ} \\ 2C(s) &+ & 2H_2(g) & \Leftrightarrow & C_2H_4(g) & \Delta H &= & +52.3 \text{ kJ} \end{array}$

calculate ΔH for the reaction of ethylene with F2: $C_2H_4(g) + 6F_2(g) \Rightarrow 2CF_4(g) + 4HF(g)$

3. The following is known as the thermite reaction:

 $2AI(s) + Fe_2O_3(s) \Rightarrow AI_2O_3(s) + 2Fe(s)$

This highly exothermic reaction is used for welding massive units, such as propellers for large ships. Using enthalpies of formation in Appendix C, calculate the ΔH° for this reaction.

4. Gasoline is composed primarily of hydrocarbons, including many with eight carbon atoms, called octanes. One of the cleanest burning octanes is a compound called 2,3,4-trimethylpentane, which has the following structural formula:

The complete combustion of one mole of this compound to CO₂(g) and H₂O(g) leads to Δ H° = -5069 kJ

- A) Write a balanced equation for the combustion of 1 mol of $C_8H_{18}(I)$.
- B) Write a balanced equation for the formation of $C_8H_{18}(I)$ from its elements.
- C) By using the information in this problem and data in table 5.3, calculate the ΔH°f for 2,3,4-trimethylpentane.

5. When a mole of Dry Ice \mathbb{R} , CO₂(s), is converted to CO₂(g) at atmospheric pressure and -78°C, the heat absorbed by the system exceeds the increase in internal energy of the CO₂. Why is this so? What happens to the remaining energy?

6. An aluminum can of a soft drink is placed in a freezer. Later the can is found to be split open and its contents frozen. Work was done on the can in splitting it open. Where did the energy to accomplish this work come from?

7.A coffee-cup calorimeter contains 150.0-g of water at 25.1°C. A 121.0-g block of copper metal is heated to 100.4°C by putting it into a beaker of boiling water. The specific heat of Cu(s) is 0.385 J/gK. The copper is added to the calorimeter and the temperatures allowed to equilibrate to 30.1°C.

A)

B)

Determine the amount of heat, in J, lost by the copper block.

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Determine the amount of heat gained by the water. The specific heat of water is 4.18 J/gK

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The difference between your answers for parts a and b is due to the heat loss through the Styrofoam® cups and the heat necessary to raise the temperature of the inner wall of the apparatus. The heat capacity of the calorimeter is the amount of heat necessary to raise the temperature of the apparatus (cups, lid, thermometer) by 1 K. Calculate the heat capacity of the calorimeter in J/K. D)

What would the final temperature of the system be if all of the heat lost by the copper block was absorbed by the water in the calorimeter?

5. In the process described, one mole of solid CO2 is converted to one mole of gaseous CO2. The volume of the gas is much greater than the volume of the solid. Thus, the system (the CO₂) must work against atmospheric pressure when it expands. To accomplish this work while maintaining a constant temperature requires the absorption of additional heat beyond that required to increase the internal energy of the CO2. The remaining energy is turned into work.

6. Freezing is an exothermic process (the opposite of melting – which is clearly endothermic). When the system (the soft drink) freezes, it releases energy to the surroundings (the can). Some of this energy is used to work the can apart (splitting).

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a) $q_{cu} = 0.385 J/gK \times 121.0 g Cu \times (30.1^{\circ}C - 100.4^{\circ}C) = -3274.9 = -3.27 \times 10^{3} J$

the negative sign indicates the 3.27×10^3 J are lost by the Cu block.

b) $q_{H_{20}} = 4.184 \text{ J/gK} \times 150.0 \text{ g} \text{ H}_{20} \times (30.1^{\circ}\text{C} - 25.1^{\circ}\text{C}) = 3138 = +3.1 \times 10^{3} \text{ J}$

the positive sign indicates that 3.1×10^3 J are gained by the H₂O.

c) The difference between the heat lost by the Cu and the heat gained by the water is

 $3.275 \times 10^{3} \text{ J} - 3.3138 \times 10^{3} = 0.137 \times 10^{3} = 1 \times 10^{2} \text{ J}$. The temperature change of the

calorimeter is 5.0°C. The heat capacity of the calorimeter in J/K is

 $0.137 \times 10^3 J \times 1/5.0^{\circ}C = 27.4 = 3 \times 10 J/K = 30 J/K$

Since $q_{H_{2O}}$ is known to 1 decimal place, the difference has 1 decimal place and the result has 1 sig. fig.

If the rounded results from a) and b) are used, $C_{calorimeter} = 0.2 \times 10^3 \text{ J/5.0°C} = 4 \times 10 \text{ J/K}$

d) qH2O = $3.275 \times 10^3 \text{ J}$ = $4.184 \text{ J/gK} \times 150.0 \text{ g} \times (\Delta \text{T})$

 $\Delta T = 5.22^{\circ}C; T_{f} = 25.1^{\circ}C + 5.22^{\circ}C = 30.3^{\circ}C$